

Teacher asks student what is your name, his/her age (PK-1, PK-2, PK-3)

Teacher asks student where do you live, what are your parents names (PK-1)

Teacher observes student choosing between two activities (not on assessment)

Activity Children will use/follow a visual bathroom and hand washing schedule. Activity Children will use Can-Do-Sue/Stue doll to practice buttoning, snapping, zipping, tying, and dressing, Activity Children will make daily choices such as choosing what center to go to and what to do there, and follows through with their choice.

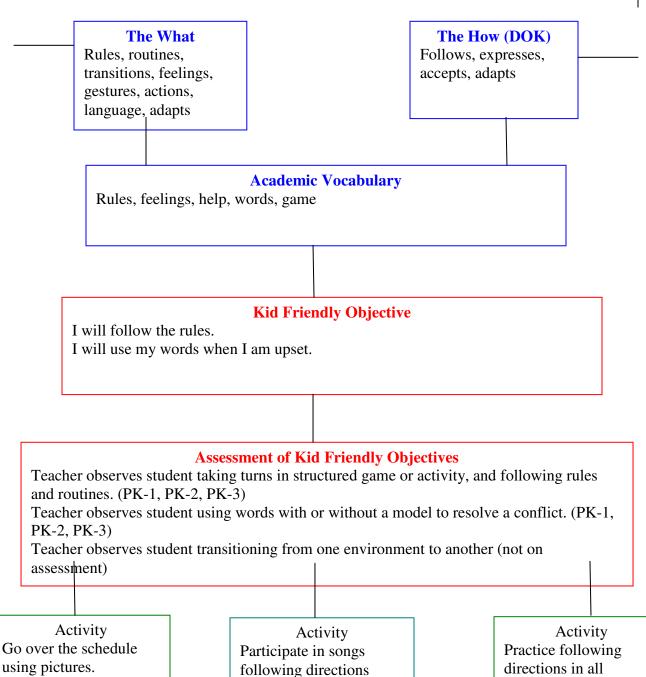
Standard I. Knowledge of Self 2. Develops self-control

a. Follows simple rules.

b. Accepts transitions and follows daily routines.

c. Expresses feelings through appropriate gestures, actions and language

d. Adapts to different environments.

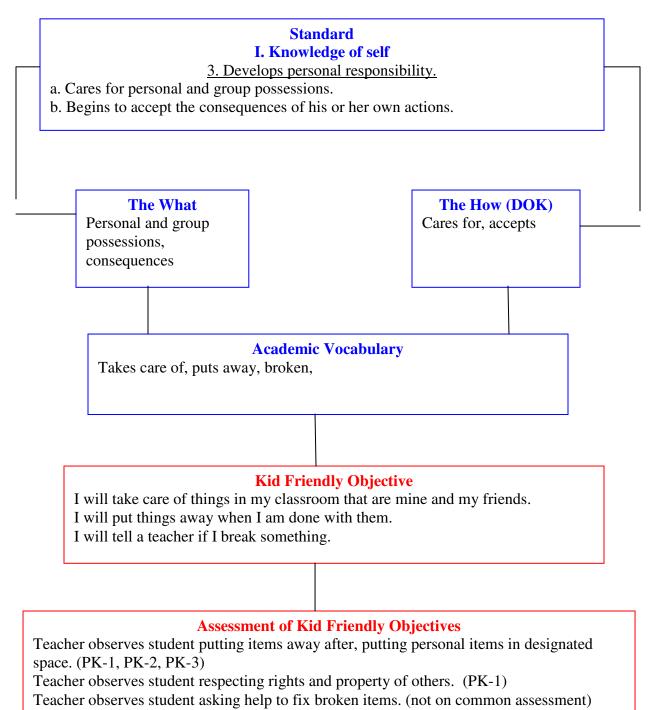


Practice following directions in all settings, ex. sitting criss-cross, walking in line, etc. Use pretend play to understand emotions.

Identify emotions from a read aloud story.

Practice appropriate response when there is a conflict. May use pictures or social stories.

INSTRUCTIONAL DESIGN FRAMEWORK



Social Emotional Pre-K

Activity Play/sing/use signal, (the pick-up song, bell, lights out), and teacher shows where items go in the classroom. Students place items in proper place after a model.

Activity Teacher will model appropriate use of classroom materials.

INSTRUCTIONAL DESIGN FRAMEWORK

Standard II. Knowledge of Others

1. Builds relationships of mutual trust and respect with others.

a. Respects the rights of others.

b. Respects adult leadership.

c. Seeks comfort and security from significant adults.

d. Develops friendships.

e. Uses courteous words and actions.

f. Respects similarities and differences among people.

The What

Rights, adult leadership, comfort, security, friendships, courteous words and actions, similarities and differences

The How (DOK) Respects, seeks, develops, uses

Academic Vocabulary

Listen, take turns, talking, help, safe, rules, friend, manners, wait, same, different, pretend, play

Kid Friendly Objective

I will take turns and follow rules.

I will keep my hands to myself.

I will ask for help from an adult.

I will name a friend.

I will share toys.

I will share toys with all of my friends.

Assessment of Kid Friendly Objectives

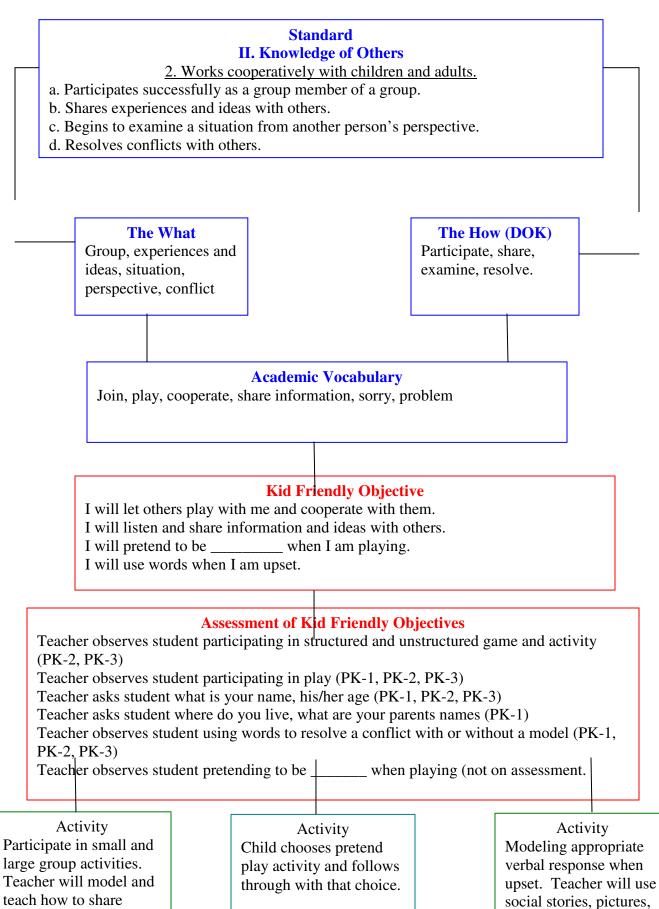
Teacher observes student taking turns in structured game and activity, keeping hands to self. (PK-1, PK-2, PK-3) Teacher observes student attempting or persisting in a task and seeking help from peer or adult (PK-1, PK-2) Teacher observes student using appropriate play (PK-1, PK-2, PK-3)

Teacher asks student to name a friend (not on assessment)

Activity Practice following directions in all settings, ex. sitting criss-cross, walking in line sharing

Activity Teacher will model sharing through playing games and taking turns with toys in the

Activity **Teacher will model** how to ask for help. The teacher will ask children questions to see if the child uses other students/friends names when speaking.



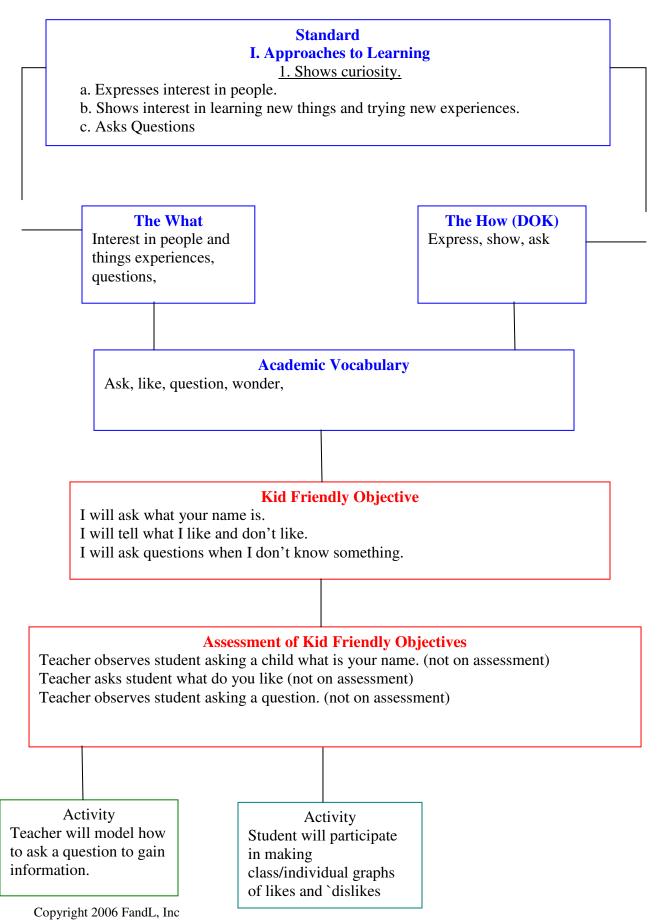
verbal prompts.

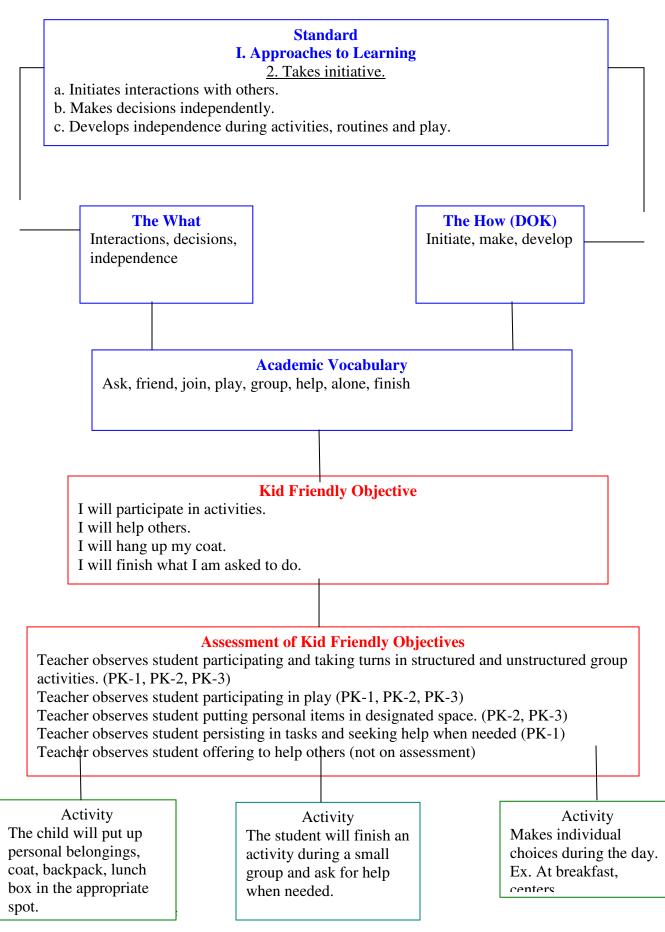
information and ideas

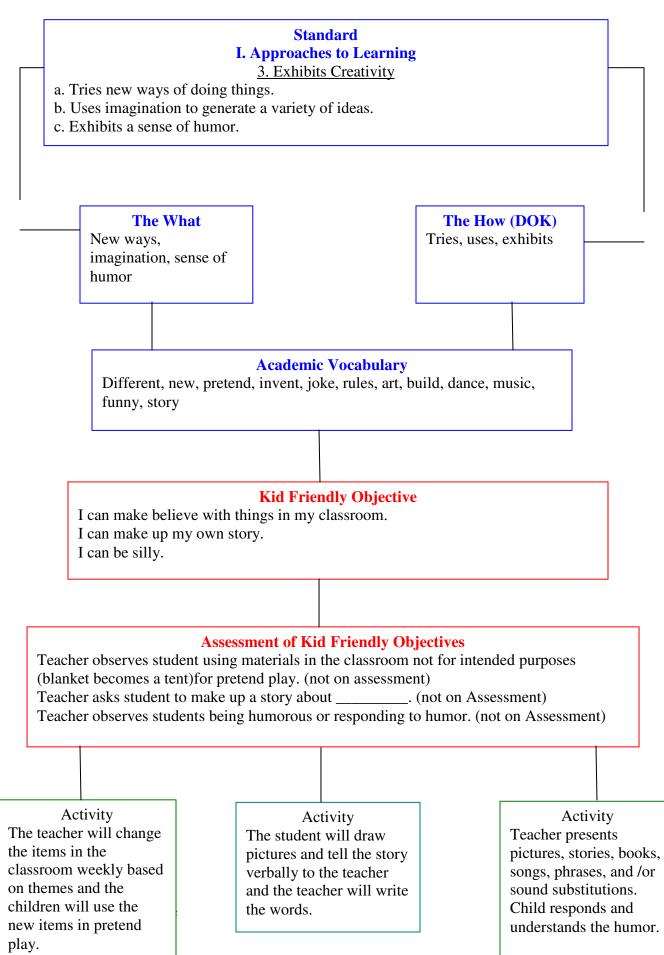
appropriately.

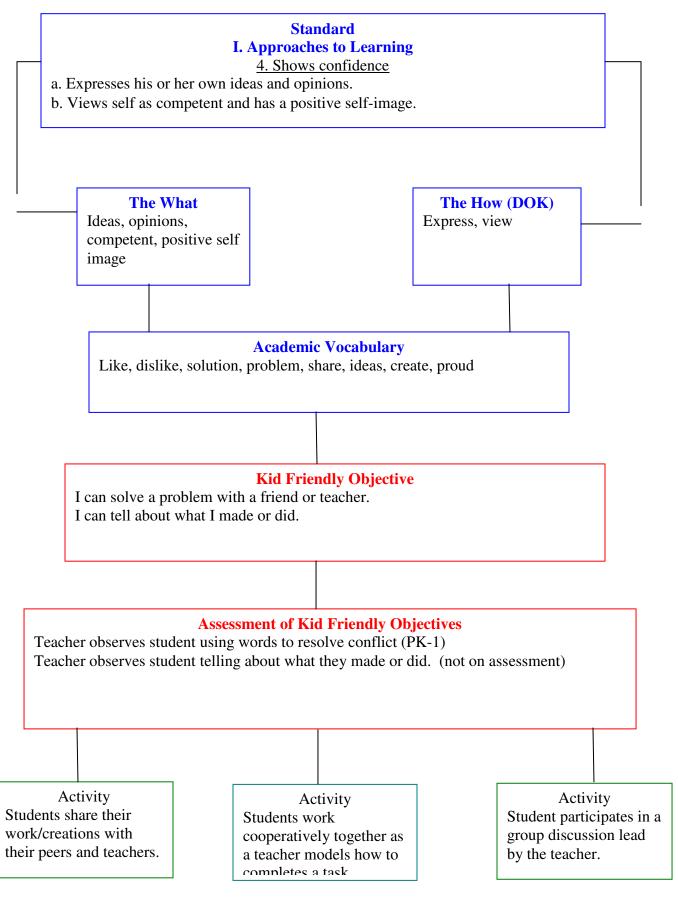
Social Emotional Pre-K

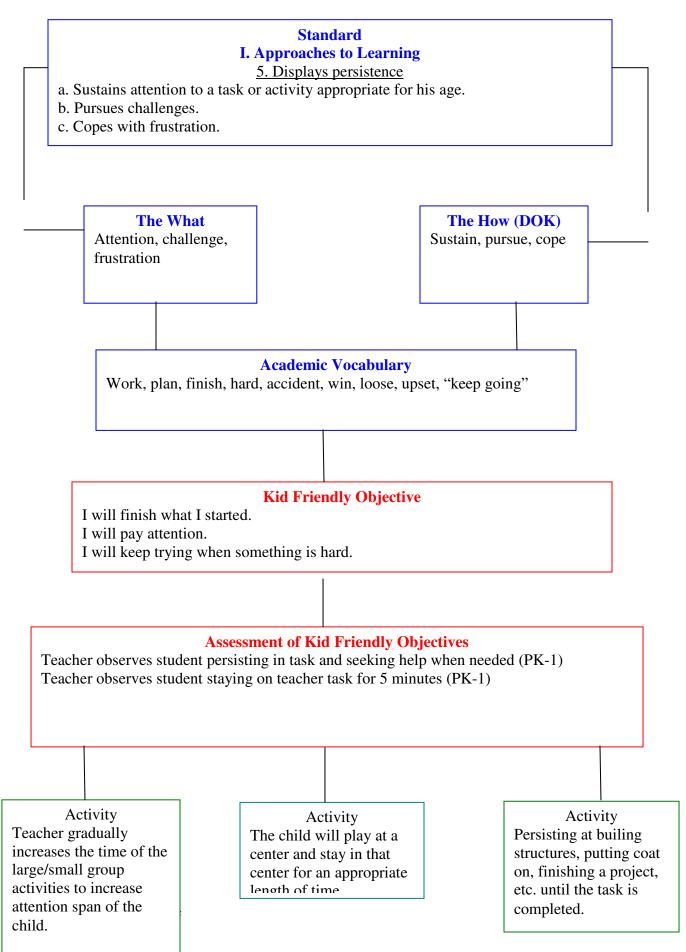
Teacher will practice memorizing personal information with the child.











Social Emotional Pre-K

Playing class games and understanding that they do not will every time.

